**11/29 – 12/1**

**7th Grade Health**

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| --- | --- | --- | --- | --- |
| Date | Objectives:The student will be able to  | Activities | Assessment | State Standards |
| 12/5 | name all 5 of the stages of grief  | Students will complete their questions assigned last class prior to playing a review game as a class  | Review game scores  | 10.1.9.E10.2.9.D103.9.D |
| 12/7 | students will score a 70% or higher on their test  | Students will take their unit test on chapter 4, Emotional health  | Unit Test  | 10.1.9.E10.2.9.D103.9.D |

**9th Grade Health**

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| --- | --- | --- | --- | --- |
| Date | Objectives: The students will be able to | Activities | Assessment | State Standards |
| 12/5  | STUDENTS WILL NOT HAVE CLASS DUE TO SOS TRAINING | STUDENTS WILL NOT HAVE CLASS DUE TO SOS TRAINING  |  |  |
| 12/7 | Students will be able to identify the 3 different types of communication styles  | Following their bell ringer, students will follow through a PowerPoint on communication styles  | Bell ringer, worksheet | 10.1.9.D10.2.9.D10.3.9.B |

**7th Grade Physical Education**

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| **Date** | **Objectives:** Students will be able to  | **Activities** | **Assessment** | **State Standards** |
| 12/4 | Go the entirety of the class with 2 or fewer mishaps/incorrect usage of equipment  | Students will be introduced to the new weight room equipment, any remaining time will be used to become familiar with it | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.3.9.D****10.5.9.A** |
| 12/6 | Go the entirety of the class with no mishaps/incorrect usage of equipment | Students will be free to choose what workouts they would like to explore as long as they remain on task  | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.3.9.D****10.5.9.A** |
| 12/8 | Students will create 2 or fewer behavioral disruptions throughout class  | Students will have the opportunity to select our game for the day  | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.3.9.D****10.5.9.A** |

**9th Grade Physical Education**

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| --- | --- | --- | --- | --- |
| **Date** | **Objectives** | **Activities** | **Assessment** | **State Standards** |
| 12/4 | Go the entirety of class with 3 or fewer behavioral disruptions | Students will be introduced to the new weight room equipment, any remaining time will be used to become familiar with it | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.4.9.A****10.5.9.F** |
| 12/6 | Go the entirety of the class with no mishaps/incorrect usage of equipment | Students will be free to choose what workouts they would like to explore as long as they remain on task | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.4.9.A****10.5.9.F** |
| 12/8 | Go the entirety of class with 3 or fewer behavioral disruptions | Students will have the opportunity to select our game for the day | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.4.9.A****10.5.9.F** |

**Sr. High Physical Education**

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| --- | --- | --- | --- | --- |
| **Date** | **Objectives:** The students will be able to  | **Activities** | **Assessment** | **State Standards** |
| 12/4 | No class today |  |  |  |
| 12/6 | Go the entirety of the class with no mishaps/incorrect usage of equipment | Students will be free to choose what workouts they would like to explore as long as they remain on task | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.5.12.D****10.4.12.A** |
| 12/8 | Go the entirety of class with 3 or fewer behavioral disruptions | Students will have the opportunity to select our game for the day | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.5.12.D****10.4.12.A** |

**Sr. High Weight Training**

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| --- | --- | --- | --- | --- |
| **Date:** | **Objectives:** | **Activities** | **Assessment** | **State Standards** |
| 12/5 | As a class, positively encourage each other at least 3 times throughout the class. | Students will have the freedom of choosing what muscles to work, it just needs to be a group that makes sense. Students will also be challenged to help create their own workout regimen with me. | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.5.12.D****10.4.12.A** |
| 12/7 | Lift without needing to be reminded to stay on task. One or fewer reinforcement strategies should be needed to keep each group on task | Students will have the freedom of choosing what muscles to work, it just needs to be a group that makes sense. Students will also be challenged to help create their own workout regimen with me. | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.5.12.D****10.4.12.A** |

**Jr. High Weight Training (A) and (B) class**

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| --- | --- | --- | --- | --- |
| **Date** | **Objectives:** The students will be able to | **Activities** | **Assessment** | **State Standards** |
| **12/4, 12/6,12/8** | Lift without needing to be reminded to stay on task. One or fewer reinforcement strategies should be needed to keep each group on task | Students will have the freedom of choosing what muscles to work, it just needs to be a group that makes sense. Students will also be challenged to help create their own workout regimen alongside me.  | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.5.9.A****10.5.9.D** |
| **12/5,12/7** | One or fewer reinforcementstrategies should be needed to keep each group on task | Students will have the freedom of choosing what muscles to work, it just needs to be a group that makes sense. Students will also be challenged to help create their own workout regimen with me.  | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.5.9.A****10.5.9.D** |